



# My New York

## **Description**

*Curious second graders find out why a 127 year old synagogue is in the middle of Chinatown and why it is a clue to the neighborhood's past. Children create a visual time line and explore the historic synagogue as they learn how New York City and the Lower East Side has changed and continues to change over time. Program includes a pre-visit to the classroom.*

## **Grade Level**

*Aligns with Grade 2 New York City Curriculum but can be adapted for all interested classes!*

## **Learning Standards**

*Aligns with Common Core ELA Learning Standards, New York State Social Studies Framework, NYC Department of Education K-8 Social Studies Scope and Sequence*

## **Grades K-12 Social Studies Practices**

*Gathering and Using Evidence  
Chronological Reasoning  
Comparison and Contextualization  
Geographic Reasoning*

## **Grades K-12 Social Studies Themes**

*Development, Movement, and Interaction of Cultures (MOV)  
Time, Continuity, and Change (TCC)  
Geography, Humans, and the Environment (GEO)*

## **Grades K-5 Social Studies Thinking and Process Skills**

*Thinking Skills  
Research Skills  
Interpersonal and Group Relation Skills  
Sequencing and Chronology Skills  
Map and Globe Skills*

## **Grade 2: My Community and Other Communities/New York City Over Time**

*Themes: ID Key Idea 2.1, 2.2; GEO Key Idea 2.5; TCC Key Idea 2.6, 2.7; ECO Key Idea 2.8, 2.9  
Essential Question: How and why do communities change over time?*

## **Common Core State Standard ELA including:**

*(RL) Reading Literature 2.1  
(RI) Reading Informational Text 2.1, 2.3  
(SL) Speaking and Listening 2.1, 2.2, 2.3.*